1. Appendix: ETSII¹ ethical code

LETTER FROM THE DIRECTOR

Dear colleague,

The Engineering Faculty, as a university institution exists to further knowledge, the search for truth, students' development and to promote sustainable human development in society.

We are aware that the work of teachers, researchers and administrative and service staff is vital in achieving these objectives. We also believe that the students play a leading role in our institution and that they have an important responsibility for the Faculty's future.

At the ETSII we have been working for many years to train excellent professionals and responsible people. Throughout this period, the Faculty and the Universidad Politécnica of Valencia have evolved. We have developed great skills and although there is still much to improve, we are certain that the results and the path taken to achieve them are equally important. And an ethical code must help us along this path.

An ethical code is the written expression of an organization's shared responsibilities. This should not be viewed as a list of prohibitions or impositions, but the recognition of the will to direct our behaviour in accordance with recognised and shared values.

The ETSII ethical code must help us to remember our Institution's goals and the routes we are prepared to take to achieve them. Public recognition and compliance with these values are the basis for the trust that we and the society we serve can place in our Faculty.

I invite you to share these values and commitments.

ETSII Aims

- The ETSII aims to train highly qualified citizens in technological and ethical issues, committed to peace and sustainable human development of society and to boost creation and diffusion of knowledge.
- To achieve our aims we understand that the behaviour of the people who work and study in the ETSII must be guided by the following values:

ESTII ethical values

- 🗷 Freedom
- \land Respect
- 🗷 Dialogue
- 🗷 Responsibility
- 🗷 Integrity
- 🗷 Commitment

FREEDOM

People are free when they can lead lives which they have reasons to believe are worthwhile. Knowledge and society cannot progress without the responsible exercise of freedom by all people in all spheres.

¹ ETSII = Escuela Técnica Superior de Ingenieros Industriales (Faculty for Industrial Engineering)

Respect for freedom involves not manipulating or exploiting other people; it also involves renouncing the use of coercion or violence to achieve our objectives.

Everyone who studies and works in the ETSII is expected to be committed to promoting fundamental freedoms and to the fight against the main reasons for loss of freedom: poverty, tyranny, intolerance and ignorance.

We undertake to:

- K Foster academic, research and study freedom.
- *Respect and foster respect for freedom of opinion and expression for all people.*
- *<i>
 Foster the responsible exercise of freedom in all spheres of teaching, research and management.*
- Sector Foster independent action and critical judgement and the freedom of ideas and expression without dogmatically imposing our point of view.
- Not coerce or impose our particular objectives on other people.
- Renounce paternalism and not interfere with the legitimate objectives of other people without their approval, even when it is to their own benefit.
- Not arbitrarily limit the freedom of action and decision of the people who study and work in the *ETSII*.

RESPECT

Recognition of the equal dignity of all people is the essence of any ethical conduct. Discrimination based on religion, race, gender or culture is inadmissible in ETSII.

Respect means making the effort to understand those who are different and cooperate with them; and foster equal opportunities for everybody.

We undertake to:

- *<i>Respect ideological pluralism and cultural diversity.*
- *C* To evaluate everyone's efforts in accordance with criteria of equity, impartiality and transparency.
- *Recognise our colleagues' work and not appropriate material or documents belonging to others without their consent.*
- *S* Never divulge private and/or confidential information.
- *C Reply to any questions and criticisms put forward in good faith.*
- Make every effort to achieve equal opportunities for people with disabilities.
- *C* Promote social responsibility and cultural sensitivity in all our spheres of action.
- Sector Foster respect for linguistic and cultural plurality in our Region.
- *C* Take into account the ecological impact of all our work and take the initiative to promote greater environmental responsibility.
- *E Present our criticisms and objections in a polite and well-argued manner.*
- *∞* Not offer criticism in bad faith nor make unfounded accusations.

DIALOGUE

Everyone has a right to express an opinion and be informed of any decisions affecting them and to have access to global information on the way the Faculty works.

Transparency and public information are the fundamental basis for real dialogue.

At ETSII we believe that favouring rational debate is the best way of increasing people's knowledge and training.

We undertake to:

- Seek the truth and build knowledge through respectful, reasoned dialogue.
- Solution Foster the fluid, respectful and truthful exchange of information and knowledge, and obtain the sincere opinion of all who work at ETSII.
- Be transparent in decision making processes and provide objective information for all those affected.
- *E* Listen to the opinions of other people and offer a reasoned response.
- *Express our sincere opinions and well founded criticisms respectfully.*
- Sector Foster in everyone the necessary skills to take part in rational dialogue.
- Argue our points of view and present respectfully and rigorously those which we do not share.
- Be ready to explain the reasons for our decisions in the employment sphere.

RESPONSIBILITY

Everyone must be diligently and transparently answerable for their actions and decisions and take responsibility for the consequences arising from them.

Those who study and work at ETSII must be ready to inform of and explain their actions and decisions which affect other people in the ambit of the Faculty.

We undertake to:

- *C* Totally fulfil our obligations as students, teachers, researchers and managers.
- ∠ Increase our skills and knowledge in our employment and academic field.
- Attend to and make an appropriate and timely response to other people's legitimate demands.
- Help students and colleagues to develop their potential in an effective and worthwhile way.
- Accept our own errors and criticism made in good faith.
- S Foster respect for knowledge, research and training.
- Sector the responsible use of technology.
- Sector a responsible attitude to social and environmental problems among the people in the Faculty.
- *K* Report, through the appropriate channels, any facts or situations which are brought to our attention and which endanger people's health or integrity.
- Report and inform the appropriate people of abusive or illicit behaviour by teachers, researchers, students and administrative staff.
- Be answerable for the authorship of our work and provide any explanations necessary to facilitate a just evaluation of our efforts.

INTEGRITY

We consider an upright person to be one who always acts in good faith, does not take advantage of unfair situations and does not act with hidden intentions.

We expect everyone who works and studies in ETSII to put the general interest before their own personal interests and to act in favour of peace and sustainable human development.

The truth of our statements, the coherence between what we say and what we do and the consistency of our decisions are the basis for the trust which must govern the relations between everyone in ETSII.

We undertake to:

- Z Put service to society before our personal or group interests.
- Sector Put the study and improvement of our skills before any other type of benefits.
- Solution Foster the acquisition and understanding of knowledge and stimulate the spirit of research.
- Sum Transmit to society the results of our research and our knowledge truthfully and honestly without distortion or manipulation.
- *E* Direct all our efforts towards developing training and research which contribute towards building a more peaceful, fairer and more sustainable society.
- Not take advantage of our condition of teachers, researchers, students or managers to obtain improper benefits or advantage.
- Not lie or falsify data or statements.
- X Not use illegitimate means to achieve our objectives.
- Not put our knowledge and skills to the service of violence, oppression, tyranny, nor cooperate with institutions which violate Human Rights.

COMMITMENT

People should collaborate as far as their skills and resources permit to improve ETSII.

The democratic working of the Faculty involves the free, voluntary participation of all the people who work and study there.

Commitment to the institution's aim must be shown in compliance with the letter and spirit of the rules governing the working of the Faculty and in loyal behaviour to the University, students, colleagues and society in general.

Good use and care must be the basic principles for using the Faculty's resources.

We undertake to:

- *A* Put the benefit of the institution before any personal or collective advantage.
- *Solutional channels to report, complain or criticise.*
- Not criticise our companions or colleagues or the institution in bad faith.
- *S* Not take advantage of our position in the institution to obtain personal advantage.
- *« Respect confidential information.*
- *Collaborate with colleagues and the institution to solve common problems.*
- Subscript Guarantee the conditions under which everyone can participate in the training process and working of the Faculty.
- Clearly distinguish our private points of view from the Institution's official position.
- Sector Foster participation in the Faculty's associations and bodies.
- *Care for and treat the Faculty's installations and resources carefully and use them sustainably.*
- Sive a sincere and respectful opinion on the issues which affect our life in the Faculty.
- Mork to maintain and increase ETSII's prestige.